


# Brookfield Community School

## Years 10 and 11

### 2018 - 2020

Year 9 Options

- 
- Introduction
  - How is the curriculum changing ?
  - What courses and qualifications will be available ?
  - What is the year 10 and 11 Curriculum structure ?
  - What information, advice and guidance will students receive ?
  - How will the options process work ?

Introduction – Aims of the session



Department  
for Education

Ofqual  
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# GCSE, AS and A level reforms in England



# GCSE grades

New Grades	Old Grades
9	A*
8	
7	
6	B
5	
4	C
3	D
	E
	F
	G
2	
1	

Years 12 and 13  
A levels or  
Vocational Courses

Years 10 and 11  
Core subjects, Extended  
Core and 3 Options

Year 9  
Core subjects and 5 Options

# Progression Routes

Aspirations – where do I hope to be after I am 18	Intentions – what should I be doing between 16 and 18	GCSE Results – what will I need to achieve	Plans – what should I be doing between 14 and 16	Present – what can I do in year 9 to help me realise my ambitions
Employment	All employment is linked to further training and education until the age of 18. You will need to re-take English and Maths GCSEs if you do not achieve at least a C grade.	The best possible qualifications will always open up more opportunities. Achieving grade 5 or above, especially in English and Maths, is very important.	Mainly GCSEs. Possibly a vocational option if you are certain about the area of employment you wish to enter.	<ul style="list-style-type: none"> <li>• Think carefully about what you might like to do in the future.</li> <li>• As far as possible, keep your options open.</li> <li>• Continue working very hard in all subjects, especially key core subjects – English and Maths.</li> </ul>
Self-Employment	You are likely to need money to invest (some grants may be available – eg. up to £5000 from Solent Young Enterprise Fund) as well as self-confidence and an understanding of all aspects of your business. You will need to continue in some form of training or education until at least the age of 18.	The best possible qualifications will always be useful and may well open up opportunities to attract investment and enable you to undertake further specialist training.	Mainly GCSEs. Possibly a vocational option if you are certain about the area of business you wish to enter.	
Apprenticeship	Beginning your apprenticeship	At least 5 good grades (probably grade 5 or above) including English and Maths	Mainly GCSEs. Possibly a vocational option if you are certain about the kind of apprenticeship you wish to take.	
University	Study A levels or, for some courses, appropriate level 3 specialist courses.	High grades – at least 5 at grade 5 or above including English and Maths, and usually grade 6 or above in the subjects you wish to study further – at A level or university.	GCSEs – usually including subjects related to those you may wish to study further. Possibly a vocational option if you are certain about the career you wish to follow.	
‘Oxbridge’ or Russell Group University	Study A levels – Very high grades usually required. Facilitating subjects – English, Mathematics, Sciences, Languages, Geography, History are most valued for many courses.	Very high grades – all or most at grade 8 or 9.	GCSEs – best preparation is to select facilitating subjects – Languages and Geography or History – among your options.	

# Choosing your options

- **DO think about**

- What you hope to be doing in 3 – 5 years time. (Find out what qualifications you will need to get there.)
- What subjects you are doing well in – but don't only consider year 9 exam results.
- Advice from your teachers – they know you and they know the courses.
- How the course is assessed – will it suit you?
- Will the content of the course interest you?
- Have you chosen a good balance of courses – different types of subjects; not too much coursework or too much to learn for exams at the end of the course.
- **Make sure you look carefully at the options information on the website.**



# Choosing your options

- **DON'T think about**
  - What your friends are doing.
  - Which teachers you like or don't like.
- **DON'T**
  - Look for easy options – there are none.
  - Assume that new subjects will necessarily be better or more interesting than subjects you have studied already.

		Year 10	Year 11
Core Curriculum	English	8	8
	Maths	8	8
Non-examined Core	P.E.	3	3
	Beliefs, Values and Life	1	1
Extended Core	Science	10	10
	Languages/Humanities	5	5
Optional Curriculum	Option A	5	5
	Option B	5	5
	Option C	5	5

## Key Stage 4 Curriculum Plan 2018-2020

# Extended Core Curriculum

Either

- Double Science
- Triple Science

And one of

- French
- German
- Spanish
- Geography
- History

(We will contact students and their parents if we think that a personalised curriculum would be more appropriate for their needs.)

# Option Pool A

- Art (Fine Art)
- Business Studies
- Citizenship
- Design and Technology (Graphics)
- Design and Technology (Resistant Materials)
- Drama
- Food Preparation and Nutrition
- Geography
- History
- Hospitality and Catering (WJEC Vocational Award)
- Music Technology (VCERT)
- Sport (BTEC)
- Statistics\* / Additional Maths (FSMQ)

## Option Pool B

- Art (Fine Art)
- Art (Photography)
- **Business Enterprise (BTEC)**
- Business Studies
- Citizenship
- Computer Science
- Dance
- French
- Geography
- **Health and Social Care (OCR National)**
- History
- **ICT (OCR National)**
- PE
- **Sport (BTEC)**

## Option Pool C


- Art (Photography)
- Art (Textiles)
- **Business Enterprise (BTEC)**
- Design and Technology (Graphics)
- Design and Technology (Resistant Materials)
- Drama
- Geography
- History
- **Health and Social Care (OCR National)**
- **Hospitality and Catering (WJEC Vocational Award)**
- **I Media (OCR National)**
- Music
- Religious Studies

# Types of Courses

- Academic
  - GCSEs (grades 9 to 1)
  - Assessment totally or mainly by terminal exam
- Vocational
  - BTECs, OCR Nationals, WJEC Vocational Awards, NCFE Vocational Certificates
  - Grades Pass, Merit, Distinction, Distinction\*
  - Assessment by exam and by practical activities and projects during the course.

(Vocational Courses are not easy options.)

Subject	Qualification	Maximum Number of Places Available	Criteria for taking the course
Art – Fine Art	GCSE	Unlimited	Must have studied Art in Year 9 OTFG 4 or above in Art
Art - Photography	GCSE	40	Attendance at after school training and assessment sessions during Spring term
Art - Textiles	GCSE	40	Must have studied Art (Textiles) in Year 9 OTFG 4 or above in Art (Textiles)
Business Studies	GCSE	78	OTFG 4 or above in English, Maths and Computer Studies
Business Enterprise	BTEC	40	<ul style="list-style-type: none"> <li>Students may be required to complete additional application forms</li> <li>Assessment of progress in Year 9 Computer Studies</li> </ul>
Food Preparation and Nutrition	GCSE	40	Must have studied Food in Year 9 OTFG 4 or above in English, Maths and Food
Hospitality and Catering	Vocational Award	40	<ul style="list-style-type: none"> <li>Must have studied Food in Year 9</li> </ul>
Citizenship	GCSE	Unlimited	<ul style="list-style-type: none"> <li>OTFG 3 or above in English and Maths and OTFG 4 or above in Beliefs and Values</li> </ul>
Computer Science	GCSE	40	<ul style="list-style-type: none"> <li>Attendance at after school training and assessment sessions during spring term</li> <li>OTFG 5 or above in English, Maths and Computer Studies</li> </ul>
Dance	GCSE	20	<ul style="list-style-type: none"> <li>Must have studied Dance in Year 9</li> <li>OTFG 3 or above in English and OTFG 4 or above in Dance</li> </ul>
Drama	GCSE	96	<ul style="list-style-type: none"> <li>Must have studied Drama in Year 9</li> <li>OTFG 3 or above in English and OTFG 4 or above in Drama</li> </ul>
Design and Technology - Graphics	GCSE	88	<ul style="list-style-type: none"> <li>Must have studied Graphics in Year 9</li> <li>OTFG 3 or above in English and Maths and OTFG 4 or above in Graphics</li> </ul>
Design and Technology – Resistant Materials	GCSE	64	<ul style="list-style-type: none"> <li>Must have studied Resistant Materials in Year 9</li> <li>OTFG 3 or above in English and Maths and OTFG 4 or above in Resistant Materials</li> </ul>
Health and Social Care	Cambridge National	40	<ul style="list-style-type: none"> <li>Additional letter of application may be required</li> </ul>
ICT	Cambridge National	80	<ul style="list-style-type: none"> <li>Assessment of progress in Year 9 Computer Studies</li> </ul>
Creative iMedia	Cambridge National	20	<ul style="list-style-type: none"> <li>Assessment of progress in Year 9 Computer Studies</li> </ul>
Music	GCSE	32	<ul style="list-style-type: none"> <li>Must have studied Music in Year 9</li> <li>OTFG 4 or above in English Maths and Music</li> <li>Evidence of ability to play a musical instrument (or vocal ability)</li> </ul>
Music Technology	Vocational Certificate	16	<ul style="list-style-type: none"> <li>Must have studied Music Technology in Year 9</li> <li>Assessment of progress in Year 9 Music Technology</li> </ul>
PE	GCSE	24	<ul style="list-style-type: none"> <li>Must have studied pre GCSE/BTEC PE in year 9</li> <li>OTFG 4 or above in English, Maths and PE</li> <li>Evidence of ability in at least one team and one individual sport from AQA approved list</li> </ul>
Religious Studies	GCSE	26	<ul style="list-style-type: none"> <li>OTFG 3 or above in English and OTFG 4 or above in Beliefs</li> </ul>



If courses are over-subscribed, preference will be given to students who have submitted their choices by the deadline. There is, however, no advantage to submitting choices a long time before this date.

Students must fulfil the criteria for each subject which is outlined on the previous slide or in the subject pages of the options booklet.

Courses will not usually run if fewer than 14 students opt to take the subject.

## **Restricted combinations**

1. Students may not opt for both GCSE Art (Fine Art) and GCSE Art (Textiles).
2. Students may not opt for both GCSE Music and VCERT Music Technology.
3. Students may not opt for both GCSE PE and BTEC Sport.
4. Students may not opt for more than one course from GCSE Computing, Cambridge National ICT and Cambridge National Creative iMedia.
5. Students may not opt for both GCSE Business Studies and BTEC Business Enterprise.
6. Students may not opt for both GCSE Food and Nutrition and Vocational Award Hospitality and Catering.
7. Students may not opt for both Design and Technology (Graphics) and Design and Technology (Resistant Materials.)
8. The following combinations are permitted, but students should discuss their intentions with the relevant Learning Leader if they are considering selecting these. Unless you have a genuine strength in the particular area of the curriculum, we would not advise you to select two similar subjects.
  - ☒ Any two foreign languages (French, German or Spanish) (speak to Mrs Wyatt.)
  - ☒ Dance and Drama (speak to Mrs Lisby or Mr Drake)
  - ☒ Photography and either Fine Art or Textiles (speak to Mrs Taylor-Wood)



- 22<sup>nd</sup> January – Options Information evening for parents/carers.
- 25<sup>th</sup> January – Publication of on-line options booklet.
- From 19<sup>th</sup> January - Year 9 Options briefings for students in PSE lessons.
- 1<sup>st</sup> February – Year 9 Subject Evening.
- 5<sup>th</sup> February – On-line option forms open.
- 8<sup>th</sup> February – Year 9 Options Evening (and overflow subject evening.)
- 2<sup>nd</sup> March – Deadline for option forms to be completed and submitted.
- March/April – Interviews and further assessment if required.
- May – Options confirmed.
- June – Year 9s begin their GCSE option courses.
- **Interviews with our careers adviser, Liz Dyer, can be booked via the LRC throughout this period.**

## The Options Process

# How to submit your options

- Log in to Insight via the school website, using your school username and password.
- Click on Year 9 Options and select one subject plus a reserve from the Extended Core Curriculum pool and one subject, plus a reserve from each of option pools A,B and C.
- When you have selected your options, log out and ask your parent/carer to log in. They will need to confirm your choices.
- Your options will not be submitted to school until this process has been completed.