

Student Leadership Role Description

STUDENT SUPPORTER

Role Purpose

- To work closely with other students, supporting them with a variety of issues

Key Responsibilities

- To be a visual presence around school, looking out for vulnerable students whilst ensuring that all students have a point of contact during PD sessions, breaks and lunches.
- Attend sessions with students who have requested support or students who have been referred to the Student Supporter by the Lead / Deputy Lead Student Supporter or a staff member.
- Keep a record of all meetings.
- Liaise / communicate possible student concerns with their tutor and or / their House Leader.
- To conduct PD group visits to their allocated PD groups.
- To support Brookfield at school events (such as parents evening, helping out with productions or extra-curricular events, academic tutorial, opening evenings /days etc).
- To contribute to the effective running of the school, as directed by any staff member.
- To take responsibility as role models for younger students and helping to ensure that the school is a safe and secure place for all students.
- To lead PD sessions and model activities as directed by staff members.
- To mentor younger students.
- To attend to scheduled meetings

Expectations

- Student Supporters are expected to attend TWO professional training sessions. These will be completed in advance of the student starting the role. *(These sessions are completed after school and are provided by a local organisation)*
- Student Supporters will need to have the ability to work productively with others, whilst using their initiative and originality to contribute to the positive ethos of the school.
- They will need to be organised, responsible and enthusiastic and a great ambassador for the school.
- They must maintain excellent behaviour, uniform, attendance and punctuality.
- They must ensure that they check their school email on a regular basis for communications.

Should a Student Supporter fail to meet any of the responsibilities or expectations on this document they may have their role removed.